SPEED DATING LESSON PLAN

Objectives:

Students will choose a book for free choice reading in a speed dating format. Students will practice book examination techniques.

Procedure:

Meet and Greet: As students enter pass out handout and a playing card 1-8 Introduction:

- Ask who is familiar with speed dating?
- How is choosing a book like choosing someone to date?
- List similarities
 - o Physical/book cover show old and new copy of Dogsong
 - o Common likes/subjects we like
 - o Interesting
 - o Spend time with each other we want that to be pleasant.
- Today use a speed dating format to choose a book
- You will be visiting 8 tables and have 2:00 minutes at each stop
 - Read the back cover
 - o Read the summary and subjects on the cataloging page
 - o Read the inside flap
 - o Read one random page
- At that point you may choose another book from the table and repeat
- If you find a possible "match or matches" you may start reading until the music stops
- When the time is up, move to the next table and repeat. Take your "match(es)" with you if you think you may want to continue to read it.
- You may date more than one book (not recommended for people)
- You may "break-up or ditch" a book at any time and "pick-up" another. Leave your break-ups on whatever table you are on.
- If you do not have a book at the end of the hour, you may:
 - 1. Ask the matchmakers
 - 2. Choose a blind date

Bookmarks on tables for you

May take a book they know they want from the shelf (next in a series)

Check out your book and end your date with a kiss at the desk (must have book or @ least one possible date)

Add possible matches for later to your want to read shelf in Destiny

Materials:

8 decorated tables

10-12 pre-selected books per table girl/boy/non-fictionchoices

(250 for 6 classes)

1st in a series, popular

Extra books on Matchmaker car to add to the tables between classes

10-15 books set aside for blind dates placed on reference counter

Number cards (1-8♥ cards) on clips

Bookmarks/ Pencils on tables

Romantic music clip as a timer 2 minutes/ speakers

Handouts next page